

# Sutton on Sea CP School

## Catch Up Funding Statement

Schools will receive a total of **£80 per pupil** (Reception pupils through to year 6)

This will arrive in 3 instalments - in autumn 2020, 'early 2021' and summer 2021.

School will receive a total of £46.67 per pupil split across payments 1 and 2 and a final payment of £33.33 per pupil for payment 3

### Which pupils need to access the support.

Although school will receive funding on a per pupil basis, we are advised to use the sum available as a single total to prioritise support. There are no specific requirements for who to spend it on. School should identify pupils that will benefit most from the funding

The DfE recommends the following:

- small group or 1-to-1 tuition particularly through the National Tutoring Programme and Nuffield Early Language Intervention (NELI)
- Extra teaching capacity or summer programmes

SUMMARY INFORMATION			
Date of most recent pupil catch up funding review	8 <sup>th</sup> October 2020	Date of next Catch up Funding review:	February 2021
Total number of pupils:	169 (rec-Year 6)	Total Catch Up Funding budget:	£13,520

STRATEGY STATEMENT
<ol style="list-style-type: none"><li>1. The Catch-Up Funding will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupils who are not on target to achieve their personal targets due to school closure in summer term 2020.</li><li>2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.</li><li>3. The funding will be used to support the emotional well being of pupils in ensuring they feel safe.</li><li>4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.</li></ol>

INTENDED OUTCOMES		
Specific outcomes		Success criteria
A	To ensure pupils have access to remote learning if self-isolating.	All children have access to remote learning if self – isolating. The school has sufficient resources to meet pupil need.
B	For all pupils to be achieving their projected targets in English and mathematics.	Pupils will receive additional provision to support their outcomes.
C	For pupil's emotional wellbeing to be supported	Pupils will have their emotional needs met by providing internal and external support.

## Planned expenditure for current academic year

ACADEMIC YEAR					
Quality of teaching for all					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Purchased Tapestry for all children and Purple Mash specifically for KS 2 to ensure all pupils if having remote learning can access the school	Pupils to have the same education as their peers whilst self-isolating.	These platforms are easy to use and access.	All relevant staff trained in how to use it. Pupils confident in using it. Parents and carers given a step by step guide on how their child can access it.	Leadership Team	Termly
				Budget	£1004

The school to adopt The Power of Reading to improve the engagement and learning outcomes	Staff will plan, deliver, monitor, evaluate and monitor implementation The Power of Reading and purchase additional quality texts.	All children are able to access a wide range of quality texts.	The English subject leader will provide CPD and monitor the implementation	Leadership Team	Half termly
Budget cost:					£350
Targeted support					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Teaching assistants delivering targeted 1:1 and small group intervention before and after school in English and Mathematics (Ongoing throughout the year)	Pupils from Reception – Year 6 to have targeted support to ensure they make accelerated progress in gaps in learning.	DfE recommend 1:1 and small group tutoring.	Progress monitored by English and maths subject leader	LT	On going

Behaviour and Counselling service Pupils attached to key workers (Ongoing)	Pupils to be supported with social and emotional needs.	Children have had the opportunity of 1:1 support for their emotional needs which has improved their self-esteem and behaviour. As a result they have made progress in reading, writing and maths. Children with behaviour plans have shown progress and past pupils no longer require a behaviour plan.	Senior leader team to monitor behaviour logs and assessment information. Key workers assigned to pupils on the pyramid of need.	Senco	Each half term
Additional teacher employed to support targeted groups across the school. (February – July)	All pupils given access to small group support to ensure they are reaching their full potential in English and Mathematics.	Smaller group teaching by excellent teacher for Reading and mathematics.	Assessment lead to track progress of pupils and identify pupils off track to meet targets. Assessment lead to organise timetable for all groups pupils to have specialist support in specific areas.	KS1 and KS2 assessment lead	Half termly
				Budget Cost	£12166
				Total budgeted cost:	£13520