

2019 Pupil Attainment and Progress Summary

Floor standard

The floor standard is the minimum standard for pupil attainment and / or progress that the government expects schools to meet.

No school will be confirmed as being below the floor until December 2018 when schools' performance tables are published.

In 2019, a school will be above the floor if:

- at least 65% of pupils meet the expected standard in English reading, English writing and mathematics; **or**
- the school achieves sufficient progress scores in **all three** subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.

The school has met the floor targets for attainment and progress in maths, reading and writing.

Attainment

YEAR GROUP	RESULT
Early Years Foundation Stage	Good Level of Development: 75%
YEAR 1 PHONICS SCREENING CHECK	72% met the required standard
YEAR 2 PHONICS RE SCREENING CHECK	100% (6 out of 6 pupils) met the required standard
YEAR 2 – KEY STAGE ONE RESULTS – working at expected Level or above	Reading: 82%
	Writing: 77%
	Maths: 82%
YEAR 6 - KEY STAGE TWO RESULTS – working at expected level or above.	Reading: 38%
	Writing: 69%
	SPAG: 48%
	Maths: 41%
	Combined (Reading, Writing and Maths): 31%
YEAR 6 - KEY STAGE TWO RESULTS – achieving greater depth (higher level of attainment).	Reading: 10%
	Writing: 7%

	SPAG: 7%
	Maths: 7%
	Combined (Reading, Writing and Maths): 3%
AVERAGE SCALED SCORE PER PUPIL	Reading: 99
	SPAG: 100
	Maths: 100

Progress

PROGRESS MEASURES KS1 to KS2	Reading: -4.1
	Writing: -1.5
	Maths: -3.6