

Sutton on Sea CP School

Sports Premium review for academic year 2020 / 2021

Sports Premium expenditure for academic year 2021 / 2022

Maintained schools must publish information about their use of the premium on their website by the end of the summer term or 31 July at the latest. Schools must publish:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- what percentage of pupils within their year 6 cohort for academic year 2020 to 2021 can do each of the following:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively
 - perform safe self-rescue in different water-based situations

This may not be achievable in a year when we have been in lockdown and there is no planned swimming this year, so far.

What is PE Sport Funding?

The Government provides additional funding for physical education (PE) and sport in schools. This funding aims to improve the quality and breadth of PE and Sport participation and achievement across the whole school. It will provide new opportunities and activities, ensuring we allow all children as many chances as possible to develop

healthy lifestyle choices, have ambition to reach their potential, learn new life skills and build their teamwork and leadership skills. Through this investment, as well as an increase in active participation, we will see an enjoyment of a wider range of sport and physical education through a variety of activities and experiences.

What does the Sport Premium mean for Sutton on Sea CP School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

At Sutton on Sea, we believe all children should take a fully active part in sports and know how this relates to a healthy lifestyle. Every child will leave our school with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Physical Education is an integral part of the curriculum and clubs at the school. Children take part in a wide range of competitions and activities through the local sports partnerships.

School Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Successful continuation of 'The Daily Mile' across the entire school• The use of sports coaches to deliver consistently high quality PE lessons across the school• The use of sports coaches to provide bespoke after school clubs	<ul style="list-style-type: none">• Continue supporting children to be fit and self-confident• Continue to enable children to support their mental health through sport and physical activity• To maintain the time needed to commit to the Daily Mile• Continue to provide a range of afterschool clubs and activities.

Meeting national curriculum requirements for swimming and water safety:		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.		No swimming was completed during the 2020/2021 academic year due to COVID-19.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		NA

Academic Year: 2020 / 2021 REVIEW	Total fund allocated: £17,551 + c/f £17, 818 (£35,369)	Date Updated: 01/09/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school REVIEW				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To provide after school sports clubs across the school, four times a week. High Quality PE delivered to all our children 2021(COVID dependent) and staff receive regular CPD. All children are given 30 minutes a day of physical activity To refine their motor skills through the use of a range of playtime equipment 	<p>PE specialists deliver high quality after school clubs</p> <ul style="list-style-type: none"> PE lessons are delivered by our school staff and will be delivered by external coaches Members of staff take their classes out for a daily mile Children are taught how to use a range of playtime equipment safely and appropriately 	<p>£4650</p> <p>£13415</p>	<ul style="list-style-type: none"> Children had high quality PE instruction weekly after school and there was participation in them. All children received expert PE tuition. Children were able to demonstrate greater proficiency in PE. Children completed 30 minutes exercise daily Children used a range of playtime equipment safely and appropriately 	<ul style="list-style-type: none"> Develop a network of schools who wish to participate in competitions and PE related activities. All teachers receive regular PE CPD so that they can fulfil the roles currently being delivered by expert eternally provided PE coaches. Ensure that staff allocate time on their weekly timetables Ensure that staff are regularly reminded to engage the children
---	---	----------------------------	--	--

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) is raised across the school REVIEW				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children have access to high quality lessons through a planned scheme of work. 	<ul style="list-style-type: none"> Scheme of work determined by collaboration between the school and its external PE provider 	<ul style="list-style-type: none"> Costed above (£13145) 	<ul style="list-style-type: none"> Pupils had clear, well structured sessions that progressed skills with clear assessment of skills along the way 	<ul style="list-style-type: none"> CPD for staff provided by external providers to aid delivery of PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport REVIEW				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> High quality teaching and learning for all children with continuous CPD for staff 	<ul style="list-style-type: none"> Engagement of a PE specialist 	£4650	<ul style="list-style-type: none"> Children had opportunities to refine their fitness levels post COVID-19 lockdown. Staff members worked alongside specialist PE coaches 	<ul style="list-style-type: none"> To introduce a wide range of activities Ensure all teachers are kept up to date with all developments in PE.
---	---	-------	--	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

REVIEW

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Facilitating a wide range of sports and activities, leading to increased activity levels and experience and competency in a variety of physical activities – fixed apparatus 	<ul style="list-style-type: none"> Purchasing a range of playtime equipment (fixed apparatus) to extend the activities offered to our children 	<ul style="list-style-type: none"> £13002 	<ul style="list-style-type: none"> Increased range of equipment was made available to children during breaks and lunchtimes 	<ul style="list-style-type: none"> New equipment/activities to enhance the activities / experience of the children.
<ul style="list-style-type: none"> Children are able to use a broad range of outdoor play equipment at lunchtime 	<ul style="list-style-type: none"> Purchasing a range of new games/sports/activities for PE activities at playtimes 	<ul style="list-style-type: none"> £3241 	<ul style="list-style-type: none"> Children used a broad range of outdoor play equipment at first play and lunchtime 	<ul style="list-style-type: none"> Replenishing equipment as it becomes damaged/worn

<ul style="list-style-type: none"> Children have the opportunity to participate in outdoor adventure and challenge based activities led by an externally trained professional person 	<ul style="list-style-type: none"> Subsidise the cost of children participating in a range of outdoor adventure and challenge based activities 	<ul style="list-style-type: none"> £1000 	<ul style="list-style-type: none"> Children were not able participate in a range adventure and challenge activities due to COVID19 restrictions 	<ul style="list-style-type: none"> Children to engage with other adventure and challenge activities when back in school
---	---	---	--	--

Key indicator 5: Increased participation in competitive sport

REVIEW

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Children will be taught and then participate in a range of competitive sports 	<ul style="list-style-type: none"> Children are taught a range of competitive sports and participate in them 		<ul style="list-style-type: none"> Children participated in a range of competitive sports and know the rules that apply to them 	<ul style="list-style-type: none"> Ensure that planning includes the delivery of a range of competitive sports

Sports Premium expenditure for academic year 2021 / 2022

Meeting national curriculum requirements for swimming and water safety:		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.		No swimming was completed during the 2021/2022 academic year due to COVID-19, also complicated by restrictions on the use of local swimming pools.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		NA

Academic Year: 2021 / 2022	Total fund allocated: £17,530 + c/f £5,026	Date Updated: 01/07/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To provide after school sports clubs across the school, four times a week. Children will be canvassed for which sports they would like to participate in. High Quality PE delivered to all our children 2021(COVID dependent) All children are given 30 minutes a day of physical activity To refine their motor skills through the use of a range of playtime equipment 	<ul style="list-style-type: none"> PE specialists deliver high quality after school clubs , which meet the needs of the children in different year groups. PE lessons are delivered by a combination of our school staff and will be delivered by external coaches Members of staff take their classes out for a Daily Mile Children are taught how to use a range of playtime equipment safely and appropriately 	<p>£4,857</p> <p>£12,141</p>	<ul style="list-style-type: none"> Children have high quality PE instruction weekly after school and there is participation in them. All children receive expert PE tuition. Children are able to demonstrate greater proficiency in PE. Children complete 30 minutes exercise daily Children use a range of playtime equipment safely and appropriately 	<ul style="list-style-type: none"> Develop a network of schools who wish to participate in competitions and PE related activities. PE Coaches are available to provide high quality CPD as requested Ensure that staff allocate time on their weekly timetables Ensure that staff are regularly reminded to engage the children
--	---	------------------------------	--	---

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) is raised across the school

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Children have access to high quality lessons through a planned scheme of work. 	<ul style="list-style-type: none"> Scheme of work determined by collaboration between the school and its external PE provider 	<ul style="list-style-type: none"> Costed above (£12,141) 	<ul style="list-style-type: none"> Pupils have clear, well structured sessions that progress skills with clear assessment of skills along the way 	<ul style="list-style-type: none"> CPD for staff provided by external providers to aid delivery of PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> High quality teaching and learning for all children 	<ul style="list-style-type: none"> Engagement of a PE specialist 	£4857	<ul style="list-style-type: none"> Staff members have the opportunity to work alongside specialist PE coaches 	<ul style="list-style-type: none"> To introduce a wide range of activities Ensure all teachers are kept up to date with all developments in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children are able to use a broad range of outdoor play equipment at playtimes Children have increased opportunity to participate in basketball activities 	<ul style="list-style-type: none"> Continuous replenishment and expansion of PE equipment for at playtimes The children have greater access to fixed play equipment to develop their ball skill (purchase and installation of basketball hoops) 	<ul style="list-style-type: none"> £3241 £1000 	<ul style="list-style-type: none"> Children use a broad range of outdoor play equipment at playtimes <p>Children have access to participate in increase Basketball activities</p>	<ul style="list-style-type: none"> Replenishing equipment as it becomes damaged/worn. Continue to encourage children to refine their basketball skills.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children will be taught and then participate in a range of competitive sports 	<ul style="list-style-type: none"> Children are taught a range of competitive sports and participate in them 		<ul style="list-style-type: none"> Children participate in a range of competitive spots and know the rules that apply to them 	<ul style="list-style-type: none"> Ensure that planning includes the delivery of a range of competitive sports

Total Spend	£18,075
2021/2022 Allocation	£17,530
Carry forward 20/21	£5,026
Total Available to spend	£22,556
Approximation of funds remaining	£4,481 into 2022/2023 Sports Budget allocation although some items still to be delivered.

Signed off by	
Head Teacher:	D Pearson
Date:	01/07/2022
Subject Leader:	D Hodson
Date:	Term 6, 2022
Governor:	L Rouse
Date:	Term 1, 2020